



Ages and Stages: bringing the generations together

Miriam Bernard, Keele University.

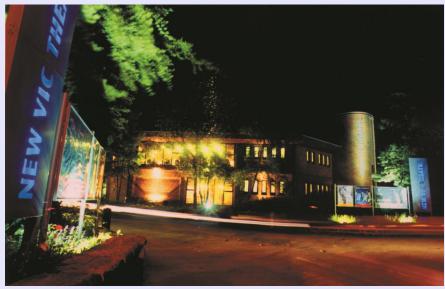
'Generations Working Together' National Conference: Edinburgh

Wednesday 13 March 2013.







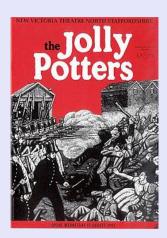


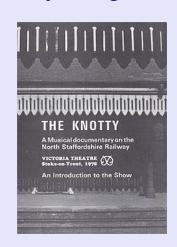




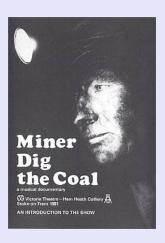
Research Programme

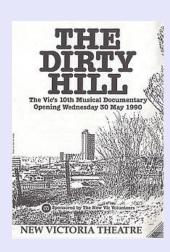
- Strand 1: Historical Representations
 - □ Archival research in the Victoria Theatre Collection.
 - Representations of ageing/intergenerational relationships in the documentaries. Detailed analysis of particular documentaries: 'The Knotty'; 'Fight for Shelton Bar!' and 'Nice Girls'.











- Strand 2: Recollections and Contemporary Representations
 - □ Individual/couple interviews: n=79 (@1.5 hrs) 95 people in total.
 - □ Group interviews: n=10; further discussion of theatre in relation to ageing, intergenerational relationships and sense of place.
 - □ Ethnography: participant observation with New Vic volunteers.

Strand 3: Performance

Intergenerational workshops: Sept 2011 - May 2012







Strand 3: Performance

Ages and Stages Exhibition: 25th June – 21st July 2012



Strand 3: Performance

Our Age, Our Stage: rehearsals and tour, June - July 2012





























What participants and performers say



I felt stretched and really encouraged every step of the way. (Volunteer)

When I started this project, I had preconceptions I didn't realise about age, ability, whatever – but once I got rid of that, I got to know everybody, and they're amazing!

(Youth Theatre member)

I think it was the likenesses rather than the differences (between generations) that surprised me... I thought we'd be poles apart, but in many ways that's not true.

(Audience member)

I feel as though I've learnt such a lot from things that people said, to the craft – the acting – I've learnt such a lot, it's wonderful. (Audio-describer)

Anyone, regardless
of age, can
contribute to
theatre. Acting,
creating, I'm sure
everyone in this
room has it in them.
I don't think it ever
leaves you.
(Youth Theatre member)

Having the chance to work with people from both generations, I have been able to build strong relationships and make valuable friendships that I hope will last. There are different personalities and interests within the group; however, we all share one common passion, for theatre and the all-important connection with the New **Vic**

(Youth Theatre member)



Where next?



- Follow-on-Funding from the Arts and Humanities Research Council (AHRC)- (01.08.12 31.07.13)
 - □ Establish an intergenerational theatre company at the New Vic.
 - □ Develop and evaluate new performance pieces/two week tour.
 - □ Develop, deliver and evaluate an inter-professional training course.
 - □ Scope out, with a range of partners, the potential for a 'Creative Age Festival' in Stoke-on-Trent and North Staffordshire.



The Place of Theatre in Representations and Recollections of

Ages and Stoges is a collaboration between Keele University and the New Vic Theatre, Newcastle-Under-Lyme, running from October 2000 to July 2012. We are exploring how age and ageing whe been constructed, represented and understood in the Victoria/New Vic Theatre's social documentaries from the 1906s to the 1909s, what part the theatre has played in construction individual and community identities and creating and preserving community memory; the relationship between older people's involvement in the theatre and continuing social engagement in later life; the practical and policy implications of our research findings. This project is funded by the New Dynamics of Ageing (NDA) cross-council research programme.













Research Programme and Methods

Strand 1 explores historical representations of ageing through literary and cultural analyses of materials relating to the Victoria Theatre's social documentaries, held in the Victoria Theatre Archive.

Stead 2 focuses on recollections and contemporary representations of againg through 80 individual qualitative interviews and a series of group of the property of the property

In Strand 3, materials drawn from Strands 1 and 2 are being used to work with the New Vic Youth Theatre and older people to create a new social documentary performance. The performance, together with an exhibition and a range of associated educational materials, will be taken out into, and evaluated in a variety of community settings.

Outputs and Outcomes

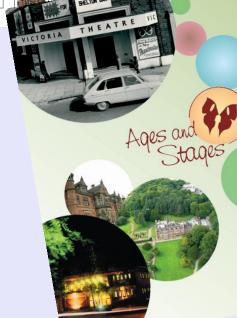
- A new social documentary performance and associated exhibition:
- Materials and workshops for practitioners, teachers, and others wanting to engage in similar work;
- Policy guidance, briefs and workshops;
- A conference on 'Theatre, Ageing and Community Memony':
- The training of postgraduate and postdoctoral scholars in interdisciplinar and collaborative ageing research.

esearch Team - Miriam Bernard (PI), Jill Rezzano (New Vic Theatre), David Amigoni, Lucy Munro, Michael Murray, Michelle

Advisory Group- Anne Basting, Joanna Bornat, Romy Cheeseman, Janet Fast, Susan Feldman, Mel Hatzihnyiskis, Ray Johnson, Nick Jones, James Knowles, Louise Middleton, Gordon Ramssy, Pam Schweitzer, Mary Brown, Tony Carter, Teresa LeFort, Elizabeth Sclater

http://www.keele.ac.uk/agesandstages/









Ages and Stages: Policy Brief

Compiled by: Jackie Reynolds, Consultant;
Michelle Rickett. Research Associate: Miriam Bernard. Principal Investigator

This policy brief is an outcome of the New Dynamics of Ageing (NDA) funded research project entitled Ages and Stages: the place of Inheter in representations and recollicitions of opening. The project (2009-12) was a collaboration between Keele University and the New Vir Theatre, Newcastle under Funne, Staffordhire, Combining literary, cultural and historical analyses with qualifiative interview work and research-led practice, Ages and Stages provided both theoretical and practical understandings of the role that theatre plays in the lives of older people and in the wider community. The research was drawn together to create a new documentary drama Our Age, Our Stage and the associated Ages and Stages (Fallifian). Our Age, Our Stage and the associated Ages and Stages (Fallifian). Our Age, Our Stage and the associated Ages and Stages (Fallifian). Our Age, Our Stage and the associated Ages and Stages (Fallifian). Our Age, Our Stage and the sociated Ages and Stages (Fallifian). Our Age, Our Stage and the sociated Ages and Stages (Fallifian). Our Age, Our Stage and Stages (Fallifian) our Age, Our Stage and Stages (Fallifian).

Our research findings have policy implications that may be viewed in the context of what is often referred to as 'Ever, eaging', as well as a growing interest in older poole's art engagement. This briefing identifies key policy developments relating to older people; reviews their implications and those of our research findings; and makes a series of recommendations for policy makers who might be interested in developing and including intergenerational theatrof/main as their policies and filter-professional practice.

Key Recommendatio

- Policies need to reflect the fact that participation in creative activities can be an
 important aspect of 'ageing well'.
- It is necessary to join up policy agendas on 'arts, health and well-being' with those addressing the needs of 'an ageing society'.
- Policies to promote social cohesion should recognise the potential of intergenerational theatre and drama as a medium for the inclusion of older and younger people.
- Opportunities for intergenerational groups to work creatively together should be included as part of Age Friendly Cities and Communities initiatives, and should contribute to planning processes.
- Better and more widespread information and publicity is needed to encourage the participation of older and younger people in creative activities.

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New Victoria Theatre Performance - July 11th 2012 Plus: The Ages & Stages Exhibition June 25th - July 21st 2012







Ages and Stages: the place of theatre in representations and recollections of ageing

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Ager and Stages is a collaboration between Keele University and the New Vic Thostes, New costse-under tyme. Between Corbota 2009 and July 2012 we explored instituction of perspensions of ageing within the Vic's social documentaries and interviewed 5's older people who have been involved with the theatre as volunteers; action and employees, audience remembers and socrues for the documentaries. The search was drawn together to create a new piece of documentary drama called Our Age, Our Stage and the associated Ager and Stages Exhibition.

Our research demonstrates:

theatre and drama.

- The importance of challenging stereotypes that creativity declines/ceases in old age.
- Connections between identity, belonging, well-being self-esteem and self-confidence, and how they can be enhanced through
- The role that theatre and drama can play as a medium for the **inclusion** of older and younger people.
- Positive health outcomes and a sense of well-being for both older and younger participants, with practical and policy implications for community cohesion.
- The necessity of **joining up policy agendas** on arts, health and well-being with those



Our Age Our Stage
The Ages and Stages Company
2012

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